

**PANORAMA COMMUNITY SCHOOL DISTRICT**

*Comprehensive student achievement and character development through educational excellence*

**NOTICE OF PUBLIC MEETING**

You are hereby notified that the Board of Directors of the Panorama Community School District will meet at 5:30 pm on the 13<sup>th</sup> day of October, 2014 for a work session & regular board meeting in the District Board Room located at 701 W Main Street in Panora, Iowa.

The tentative agenda is as follows:

BOARD MEETING AGENDA  
DISTRICT BOARD ROOM

October 13<sup>th</sup>, 2014  
5:30 PM

**5:30 PM:** The board will hold a work session to discuss educational priorities.

**Regular Meeting to follow @ 6:30pm:**

**Call to Order**

- I. Roll Call**
- II. Approve Meeting Agenda**
- III. Good News**
- IV. Consent Items**
  - A. Minutes of the September 8<sup>th</sup>, 2014 Regular Meeting & October 6<sup>th</sup>, 2014 Work Session
  - B. Bills/VISA
  - C. Financial Report
  - D. Open Enrollment
- V. Reports**
  - A. Principal Reports
  - B. Superintendent Report
- VI. Discussion/Information Topics**
  - A. School Board Recognition
  - B. 2014-15 Certified Enrollment (preliminary)
  - C. Athletic Complex Project approval timeline
  - D. CTE and Carl Perkins requirements, coordination
  - E. Upcoming Dates:
    - Regular Board Meeting – November 10<sup>th</sup>, 2014 @ 6:30 p.m.
    - IASB Delegate Assembly and Annual Convention – November 19-21
- VII. Action Items**
  - A. CTE Coordinator Stipend
  - B. 2014-15 Cooperative Sharing Agreement – Soccer (Perry)
  - C. Approve FY15 Certified Annual Report (CAR)
  - D. SBRC modified allowable growth for FY14 Special Education Deficit
  - E. Server Purchase
  - F. Locker Room Renovation
- VIII. Adjourn**

PANORAMA COMMUNITY SCHOOL DISTRICT  
701 W MAIN ST  
PANORA, IA 50216

Sarah Sheeder  
Secretary  
Board of Directors

*The Panorama School District does not illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity, and socio-economic status (for programs) in its educational programs and employment practices.*